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ABSTRACT

This report contains the student profile of opening enrollment for Gavilan College between Fall 2000 and Fall 2003. The document provides highlights of the data as well as tables and graphs that visually depict the data. Some of the highlights of the report are as follows: (1) Fall 2003 headcount is similar to Spring 2003 but with a slight decrease in evening students; (2) proportionately more students are continuing from Spring compared to previous Fall semesters; (3) the median age of Gavilan students has remained at about 25 years old; (4) gender proportions have remained fairly constant with three females for every two males; (5) Latinos are the most numerous ethnic group and are proportionately increasing with White, non-Hispanics being the next most abundant; (6) Almost a quarter of students do not speak English as their primary language; (7) The specific gender proportions for the Fall 2003 are 39 percent male and 61 percent female; and (8) the specific ethnic proportions for class of 2003 are 2.2% African American, 5% Asian/Pacific Islander, 47% Latino, and 39.7% White, non-Hispanic. The document provides a map of the Gavilan College District Boundary, which is formed by combining the unified school districts served by Gavilan College. (MZ)

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GAVILAN COLLEGE

Student Profile of Opening Enrollment

Fall 2000 – Fall 2003

Highlights

- Fall 2003 headcount is similar to Spring 2003 but with a slight decrease in evening students.
- Proportionately more students are continuing from Spring compared to previous Fall semesters.
- The median age of Gavilan students has remained at about 25 years old.
- Gender proportions have remained fairly constant with 3 females for every 2 males.
- Latinos are the most numerous ethnic group and are proportionately increasing with White, non-Hispanics being next most abundant.
- Almost a quarter of our students do not have English as their primary language.

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TM030650

Terrence Willett
Director of Research
October 2003

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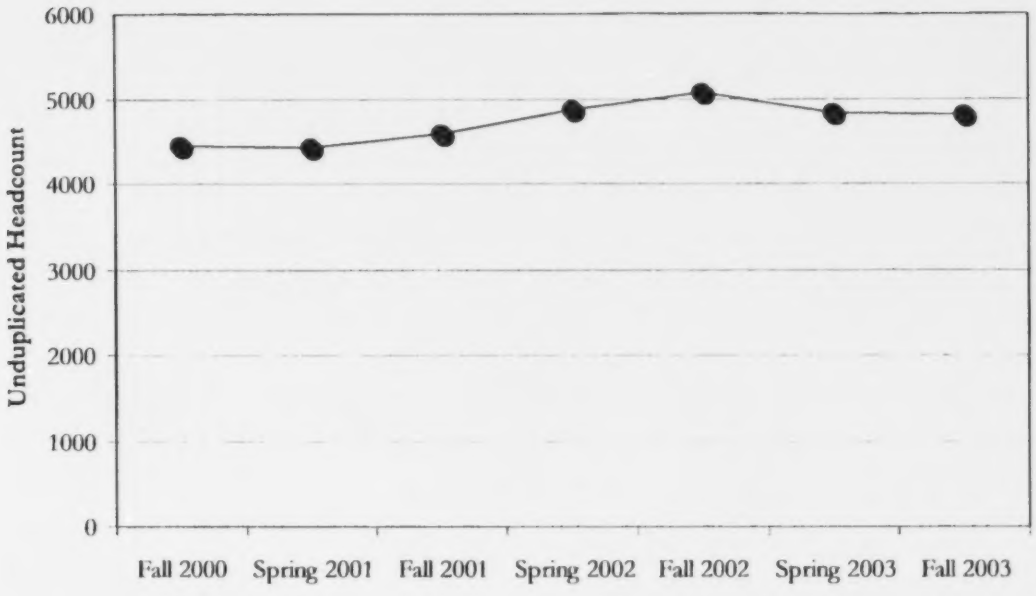
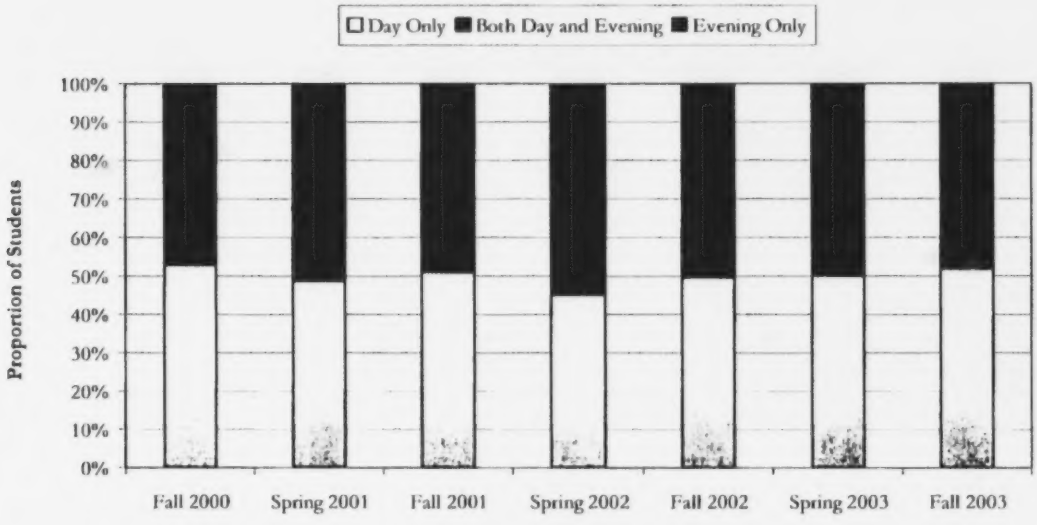
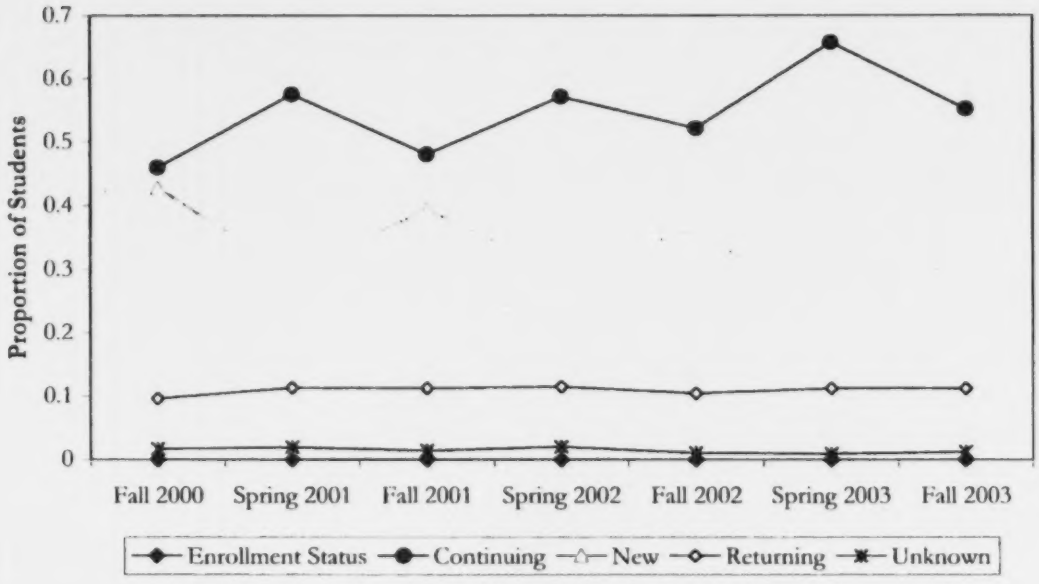




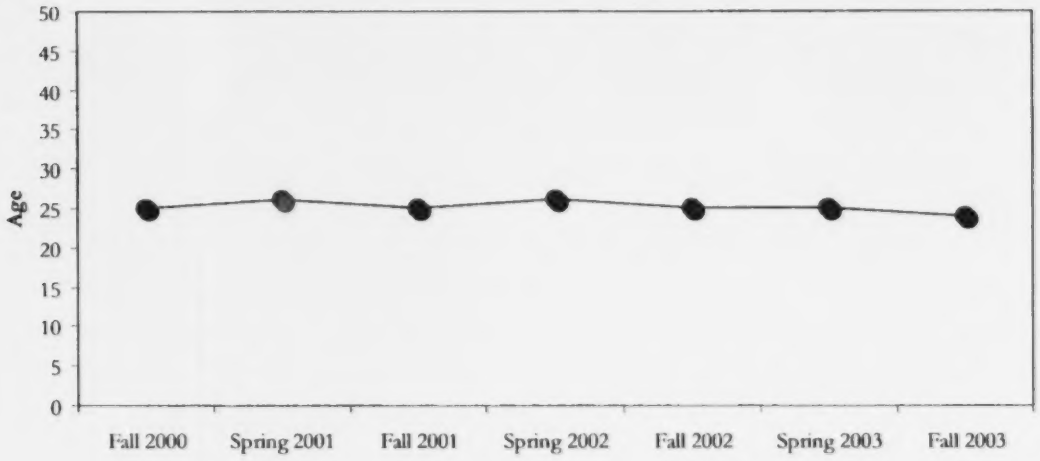
Headcounts	Fall 2000	Spring 2001	Fall 2001	Spring 2002	Fall 2002	Spring 2003	Fall 2003
Day Only	2351	2165	2327	2181	2511	2412	2489
Evening Only	1356	1276	956	1288	1362	1226	1077
Both Day and Evening	733	991	1307	1393	1197	1188	1240
Unduplicated Headcount	4440	4432	4590	4862	5070	4826	4806
Headcount change	n/a	-0.18%	3.56%	5.93%	4.28%	-4.81%	-0.41%

Enrollment Status of Gavilan College Students



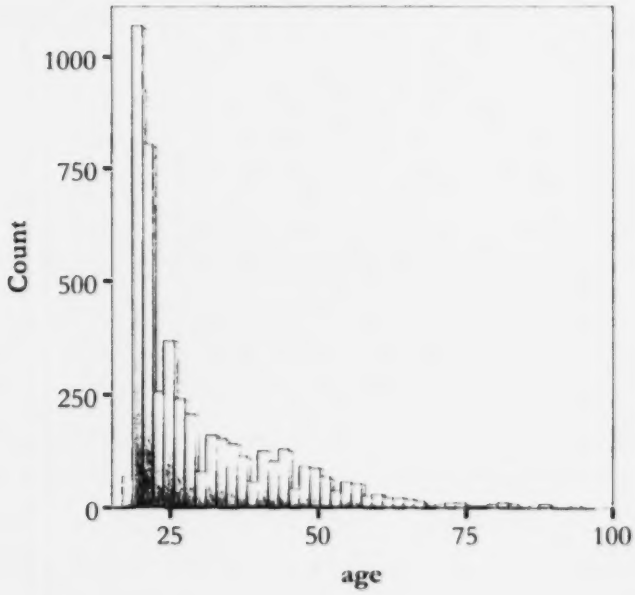
Enrollment Status	Fall 2000	Spring 2001	Fall 2001	Spring 2002	Fall 2002	Spring 2003	Fall 2003
Continuing	46%	57%	48%	57%	52%	66%	55%
New	43%	29%	39%	29%	36%	22%	32%
Returning	10%	11%	11%	11%	10%	11%	11%
Unknown	2%	2%	1%	2%	1%	1%	1%

Median Age of Gavilan College Students

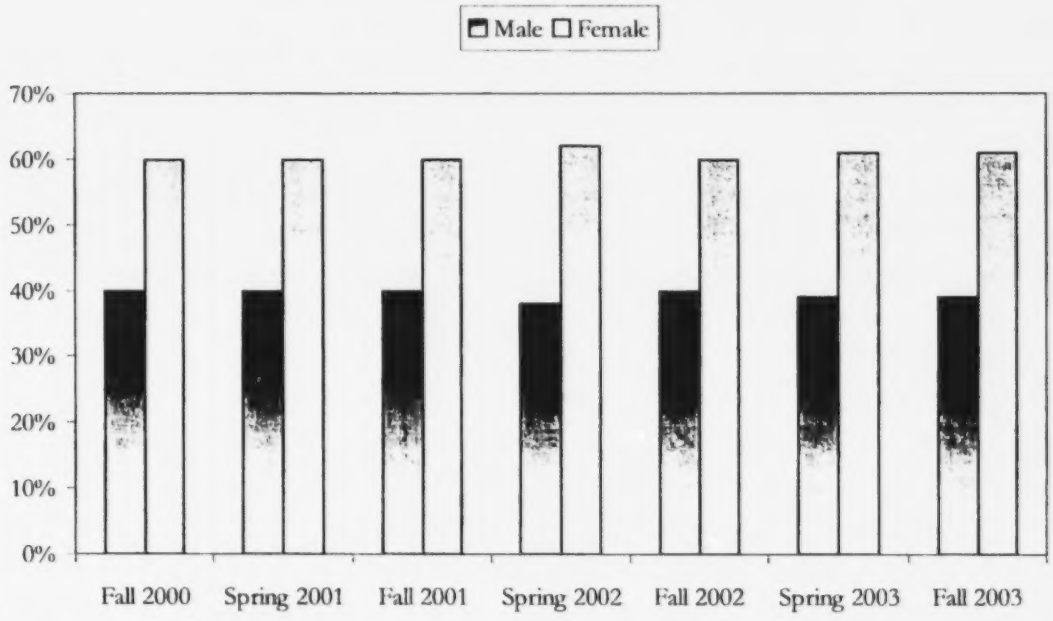


	Fall 2000	Spring 2001	Fall 2001	Spring 2002	Fall 2002	Spring 2003	Fall 2003
Median Age	25	26	25	26	25	25	24

Age Distribution of Gavilan College Students Spring 2003

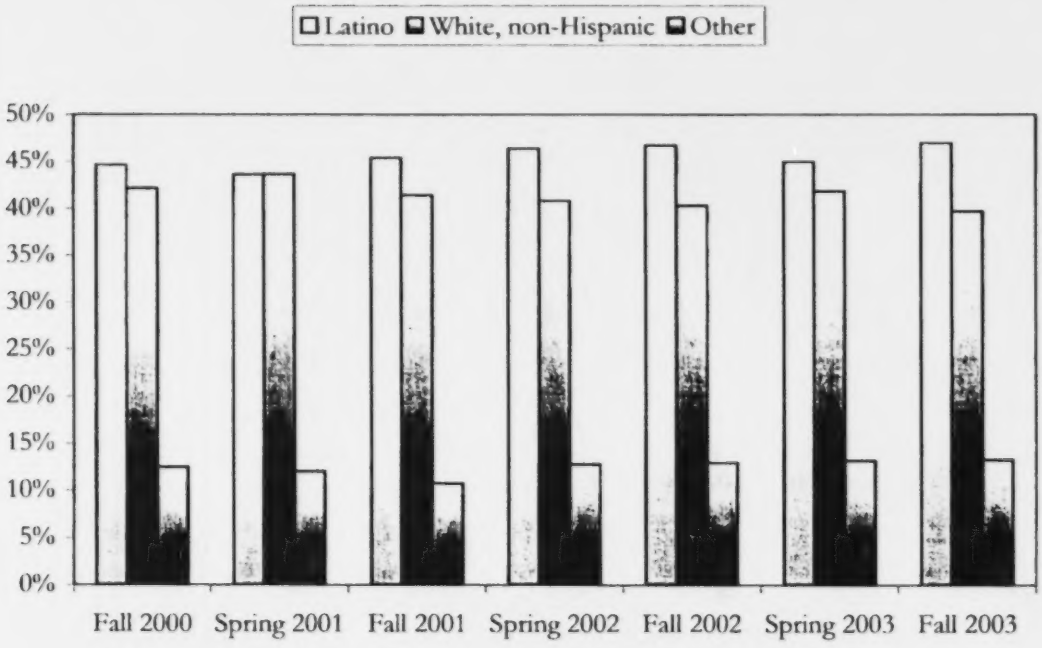


Gender of Gavilan College Students



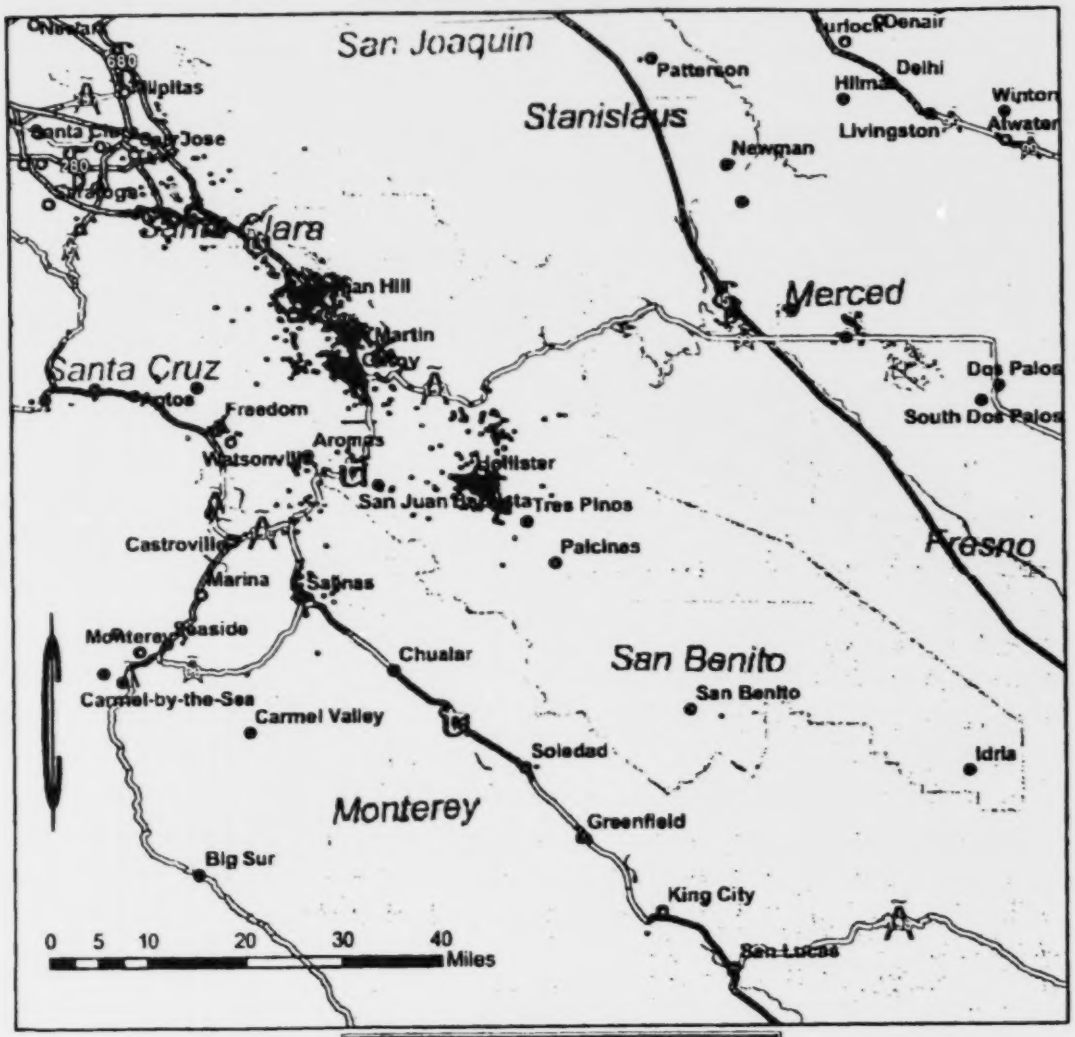
Gender	Fall 2000	Spring 2001	Fall 2001	Spring 2002	Fall 2002	Spring 2003	Fall 2003
Male	40%	40%	40%	38%	40%	39%	39%
Female	60%	60%	60%	62%	60%	61%	61%

Ethnicities of Gavilan College Students



	Fall 2000	Spring 2001	Fall 2001	Spring 2002	Fall 2002	Spring 2003	Fall 2003
African American	1.9%	1.8%	1.7%	1.8%	1.9%	1.7%	2.2%
Asian/Pacific Islander	4.6%	4.6%	4.5%	4.4%	4.9%	5.5%	5.0%
Latino	44.6%	43.6%	45.4%	46.4%	46.7%	45.0%	47.0%
Native American	0.0%	0.0%	0.0%	0.7%	0.7%	0.9%	0.8%
Other/Unknown	6.1%	5.6%	4.6%	5.9%	5.5%	5.1%	5.2%
White, non-Hispanic	42.1%	43.7%	41.4%	40.8%	40.3%	41.9%	39.7%

Gavilan Joint Community College District
Fall 2003 Enrollments



Legend

- Gavilan College District Boundary
- Gavilan College Main Campus
- City
- Fall 2003 Students

The District boundary shown in this map was formed by combining the unified school districts served by Gavilan College. This boundary should be considered approximate and not neccessary in complete alignment with electoral boundaries. Not displayed are PO Boxes (about 5% of enrollments) and addresses that were incomplete, inaccurate, or on new streets not in the current database (about 8% of enrollments). This map was produced by the Gavilan Research Office, October 2003.

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